

RESEARCH PARTICIPANTS NEEDED FOR:



RESEARCH STUDY PURPOSE: To understand the effect of verbal feedback on young children's developing ability to monitor and reflect on their thinking (i.e., metacognition).

ELIGIBILITY: 4-6-year-old typically developing children, whose first language is English.

TASKS:

- Child plays a puzzle game with toy train track pieces (video recorded)
- Child completes a short interview about the train track task (audio recorded)
- Parent fills out a demographic survey

DURATION: 45-60 minutes

REWARDS: Toy + book valued at \$40

LOCATION: Harbor Center 242I, 1031 N. Academic Way, Coeur d'Alene, ID 83814



TO PARTICIPATE:

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OR

Scan this QR code with your phone



Grow to Learn Lab, University of Idaho | IRB # 032047



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